Author Index to Volume 30

Key to Pagination

Issue No.	Month	Pages	Issue No.	Month	Pages
1	January	1-128	4	July	465-608
2	March	129-312	5	September	609-784
3	May	313-464	6	November	785-1010

ARTICLES

		Understanding of Perception: The Decline of Extramis-
Alexander, Joyce M., and Schwanenflugel, Paula J.—Strategy		sion Perception Beliefs
Regulation: The Role of Intelligence, Metacognitive Attri-		Couchoud, Elizabeth A.—see Denham, Susanne A.
butions, and Knowledge Base	709	Cowan, Nelson—see Keller, Timothy A.
Anderson, Norman H.—see Schlottmann, Anne		Cruttenden, Lisa-see Diamond, Adele
Angell, Andrea L.—see Whitehurst, Grover J.		Curtner, Mary Elizabeth—see MacKinnon-Lewis, Carol
Arcus, Doreen-see Kagan, Jerome		
Arnold, David S.—see Whitehurst, Grover J.		Davidson, Richard J.—see Rickman, Maureen D.
Asendorpf, Jens B.—The Malleability of Behavioral Inhibition:		de Boysson-Bardies, Bénédicte—see Vihman, Marilyn May
A Study of Individual Developmental Functions	912	Dechman, Kimberly—see MacKinnon-Lewis, Carol
		DeLuca, Teresa—see Lovett, Maureen W.
Barton, Michelle—see Tomasello, Michael		Denham, Susanne A., Zoller, Daniel, and Couchoud, Elizabeth
Bates, John E., Marvinney, Denny, Kelly, Timothy, Dodge, Ken-		A.—Socialization of Preschoolers' Emotion Understand-
neth A., Bennett, David S., and Pettit, Gregory S.—Child-		ing
Care History and Kindergarten Adjustment	690	Derbyshire, Alison—see Poulin-Dubois, Diane
Bauer, Patricia J., and Dow, Gina Annunziato—Episodic Mem-		Diamond, Adele, Cruttenden, Lisa, and Neiderman, Deborah
ory in 16- and 20-Month-Old Children: Specifics Are Gen-		-AB With Multiple Wells: 1. Why Are Multiple Wells
eralized but Not Forgotten	403	Sometimes Easier Than Two Wells? 2. Memory or Memory
Bear, George G., and Rys, Gail SMoral Reasoning,		+ Inhibition?
Classroom Behavior, and Sociometric Status Among Ele-		Dodge, Kenneth A.—see Bates, John E.
mentary School Children	633	Dorsch, Andrea, and Keane, Susan Phillips-Contextual Fac-
Beardsall, Lynn-see Dunn, Judy		tors in Children's Social Information Processing
Belk, Amy—see Springer, Ken		Dow, Gina Annunziato—see Bauer, Patricia J.
Belongia, Christine—see Vasta, Ross		Doyle, Anna-Beth-see Powlishta, Kimberly K.
Bendersky, Margaret, and Lewis, Michael-Environmental		Dunn, Judy, Slomkowski, Cheryl, and Beardsall, Lynn-Sib-
Risk, Biological Risk, and Developmental Outcome	484	ling Relationships From the Preschool Period Through
Bennett, David S.—see Bates, John E.		Middle Childhood and Early Adolescence
Bensley, Lillian—see Spieker, Susan J.		Durand, Catherine—see Vihman, Marilyn May
Benson, Nancy J.—see Lovett, Maureen W.		
Bernzweig, Jane-see Fabes, Richard A.		Edelstein, Wolfgang—see Jacobsen, Teresa
Bhatt, Ramesh S., Rovee-Collier, Carolyn, and Weiner,		Edwards, Cynthia Allen—Leadership in Groups of School-Age
Stacy—Developmental Changes in the Interface Between		Girls
Perception and Memory Retrieval	151	Eisenberg, Nancy—see Fabes, Richard A.
Bhatt, Ramesh S., and Rovee-Collier, Carolyn-Perception and		Elder, Glen H., Jr.—see Ge, Xiaojia
24-Hour Retention of Feature Relations in Infancy	142	Epstein, Jeffery N.—see Whitehurst, Grover J.
Blood, Ingrid—see Feagans, Lynne V.		Everall, Robin—see Varnhagen, Connie K.
Borden, Susan L.—see Lovett, Maureen W.		
Bornstein, Marc H.—see Tamis-LeMonda, Catherine S.		Fabes, Richard A., Eisenberg, Nancy, Karbon, Mariss, Bernz-
Brackstone, Demaris—see Lovett, Maureen W.		weig, Jane, Speer, Anna Lee, and Carlo, Gustavo—Sociali-
Brainerd, C. J., and Gordon, L. L.—Development of Verbatim		zation of Children's Vicarious Emotional Responding and
and Gist Memory for Numbers	163	Prosocial Behavior: Relations With Mothers' Perceptions
Branstetter, Wendy Husby—see Farver, Jo Ann M.	105	of Children's Emotional Reactivity
Brooks-Gunn, Jeanne—see Graber, Julia A.		Farver, Jo Ann M., and Branstetter, Wendy Husby-Preschool-
Bypee, Jane—see Williams, Christopher		ers' Prosocial Responses to Their Peers' Distress
byocc, saite—see williams, Christopher		Feagans, Lynne V, Kipp, Elizabeth, and Blood, Ingrid-The
Carlo, Gustavo—see Fabes, Richard A.		Effects of Otitis Media on the Attention Skills of Day-
Clancy, Stephanie M., and Hoyer, William JAge and Skill in		Care-Attending Toddlers
Visual Search	545	Feng, Wang Yu-see Kagan, Jerome
Cole, Pamela M., Zahn-Waxler, Carolyn, and Smith, K. Dan-		Ferreira, Fernanda, and Morrison, Frederick JChildren's
ielle-Expressive Control During a Disappointment: Varia-		Metalinguistic Knowledge of Syntactic Constituents: Ef-
tions Related to Preschoolers' Behavior Problems	835	fects of Age and Schooling
Conger, Rand D.—see Ge, Xiaojia		Fischel, Janet E.—see Whitehurst, Grover J.

Cottrell, Jane E., and Winer, Gerald A.—Development in the Understanding of Perception: The Decline of Extramis-	210
sion Perception Beliefs Couchoud, Elizabeth A.—see Denham, Susanne A.	218
Cowan, Nelson—see Keller, Timothy A.	
Cruttenden, Lisa—see Diamond, Adele	
Curtner, Mary Elizabeth—see MacKinnon-Lewis, Carol	
Davidson, Richard J.—see Rickman, Maureen D.	
de Boysson-Bardies, Bénédicte-see Vihman, Marilyn May	
Dechman, Kimberly—see MacKinnon-Lewis, Carol	
DeLuca, Teresa—see Lovett, Maureen W.	
Denham, Susanne A., Zoller, Daniel, and Couchoud, Elizabeth A.—Socialization of Preschoolers' Emotion Understand-	
ing	928
Derbyshire, Alison—see Poulin-Dubois, Diane	
Diamond, Adele, Cruttenden, Lisa, and Neiderman, Deborah —AB With Multiple Wells: 1. Why Are Multiple Wells	
Sometimes Easier Than Two Wells? 2. Memory or Memory	192
+ Inhibition?	192
Dorsch, Andrea, and Keane, Susan Phillips—Contextual Fac-	
tors in Children's Social Information Processing	611
Dow, Gina Annunziato—see Bauer, Patricia J.	
Doyle, Anna-Beth-see Powlishta, Kimberly K.	
Dunn, Judy, Slomkowski, Cheryl, and Beardsall, Lynn—Sib-	
ling Relationships From the Preschool Period Through	315
Middle Childhood and Early Adolescence	31.
Edelstein, Wolfgang-see Jacobsen, Teresa	
Edwards, Cynthia Allen—Leadership in Groups of School-Age	
Girls	920
Eisenberg, Nancy—see Fabes, Richard A.	
Elder, Glen H., Jr.—see Ge, Xiaojia	
Epstein, Jeffery N.—see Whitehurst, Grover J.	
Everall, Robin—see Varnhagen, Connie K.	
Fabes, Richard A., Eisenberg, Nancy, Karbon, Mariss, Bernz-	
weig, Jane, Speer, Anna Lee, and Carlo, Gustavo-Sociali-	
zation of Children's Vicarious Emotional Responding and	
Prosocial Behavior: Relations With Mothers' Perceptions	
of Children's Emotional Reactivity	44
Farver, Jo Ann M., and Branstetter, Wendy Husby-Preschool-	
ers' Prosocial Responses to Their Peers' Distress	334
Feagans, Lynne V., Kipp, Elizabeth, and Blood, Ingrid-The	
Effects of Otitis Media on the Attention Skills of Day-	
Care-Attending Toddlers	701
Feng, Wang Yu-see Kagan, Jerome	
Ferreira, Fernanda, and Morrison, Frederick J.—Children's	
Metalinguistic Knowledge of Syntactic Constituents: Ef-	

Fischer, Kurt W.—see Lamborn, Susie D. Fitzsimmons, Colleen M.—see Woodward, Amanda L. Florian, Judy E.—Stripes Do Not a Zebra Make, or Do They?		Katz, Phyllis A., and Ksansnak, Keith R.—Developmental Aspects of Gender Role Flexibility and Traditionality in Middle Childhood and Adolescence	272
Conceptual and Perceptual Information in Inductive Inference	88	Kavanaugh, Robert D., and Harris, Paul L.—Imagining the Outcome of Pretend Transformations: Assessing the Com-	
Foley, Mary Ann, Harris, Joanna F., and Hermann, Sarah—De-		petence of Normal Children and Children With Autism	847
velopmental Comparisons of the Ability to Discriminate		Kay, Edwin-see Vihman, Marilyn May	
Between Memories for Symbolic Play Enactments	206	Keane, Susan Phillips—see Dorsch, Andrea	
Garner, Pamela W., Jones, Diane Carlson, and Palmer, Douglas		Keenan, Kate—see Shaw, Daniel S.	
J.—Social Cognitive Correlates of Preschool Children's Sib-		Keller, Timothy A., and Cowan, Nelson—Developmental Increase in the Duration of Memory for Tone Pitch	855
ling Caregiving Behavior	905	Kelly, Timothy—see Bates, John E.	
Garner, Pamela W.—see Landry, Susan H.		Kenyon, Brenda-see Poulin-Dubois, Diane	
Ge, Xiaojia, Lorenz, Frederick O., Conger, Rand D., Elder, Glen		Kiernan, Barbara—see Reyna, Valerie F.	
H., Jr., and Simons, Ronald L.—Trajectories of Stressful		Kintsch, Anja S.—see Plumert, Jodie M.	
Life Events and Depressive Symptoms During Adoles-	167	Kipp, Elizabeth—see Feagans, Lynne V.	
Chalcan Barry and Birry Karry A	467	Kochanska, Grazyna-Beyond Cognition: Expanding the	
Gholson, Barry—see Pierce, Karen A.		Search for the Early Roots of Internalization and Con-	
Goodnow, Jacqueline J.—see Grusec, Joan E. Gordon, L. L.—see Brainerd, C. J.		science	20
Graber, Julia A., Brooks-Gunn, Jeanne, Paikoff, Roberta L.,		Koren-Karie, Nina—see Sagi, Abraham	
and Warren, Michelle P.—Prediction of Eating Problems:		Ksansnak, Keith R.—see Katz, Phyllis A.	
An 8-Year Study of Adolescent Girls	823	Lacerenza, Léa-see Lovett, Maureen W.	
Graham, Sandra, and Hudley, Cynthia—Attributions of Ag-	025	Lamb, Michael E.—see MacKinnon-Lewis, Carol	
gressive and Nonaggressive African-American Male Early		Lamborn, Susie D., Fischer, Kurt W., and Pipp, Sandra-Con-	
Adolescents: A Study of Construct Accessibility	365	structive Criticism and Social Lies: A Developmental Se-	
Greenberger, Ellen, O'Neil, Robin, and Nagel, Stacy K Link-		quence for Understanding Honesty and Kindness in Social	
ing Workplace and Homeplace: Relations Between the Na-		Interactions	495
ture of Adults' Work and Their Parenting Behaviors	990	Landry, Susan H., Garner, Pamela W., Pirie, Deborah, and	
Greene, Sheila—see Kagan, Jerome		Swank, Paul R.—Effects of Social Context and Mothers'	
Grusec, Joan E., and Goodnow, Jacqueline J.—Impact of Paren-		Requesting Strategies on Down's Syndrome Children's So-	000
tal Discipline Methods on the Child's Internalization of		cial Responsiveness	293
Values: A Reconceptualization of Current Points of View	4	Levy-Shiff, Rachel—Individual and Contextual Correlates of	501
Grusec, Joan E., and Goodnow, Jacqueline J.—Summing Up	20	Marital Change Across the Transition to Parenthood	591
and Looking to the Future	29	Lewis, Michael—see Bendersky, Margaret Lewkowicz, David J.—Limitations on Infants' Response to	
Hall, Lynda K.—see Kail, Robert		Rate-Based Auditory-Visual Relations	880
Harris, Joanna F.—see Foley, Mary Ann		Li, Chengchang—see Rodgers, Joseph Lee	000
Harris, Paul L.—see Kavanaugh, Robert D.		Liittschwager, Jean C., and Markman, Ellen M.—Sixteen- and	
Hendler, John-see Kagan, Jerome		24-Month-Olds' Use of Mutual Exclusivity as a Default As-	
Hermann, Sarah—see Foley, Mary Ann		sumption in Second-Label Learning	955
Hetherington, E. Mavis—see Plomin, Robert		Lorenz, Frederick O.—see Ge, Xiaojia	
Hoeksma, Jan B.—see van den Boom, Dymphna C.		Lovett, Maureen W., Borden, Susan L., DeLuca, Teresa, Lacer-	
Hoffman, Martin L.—Discipline and Internalization	26	enza, Léa, Benson, Nancy J., and Brackstone, Demaris-	
Hofmann, Volker—see Jacobsen, Teresa		Treating the Core Deficits of Developmental Dyslexia: Evi-	
Howe, George W.—see Plomin, Robert		dence of Transfer of Learning After Phonologically- and	
Hoyer, William J.—see Clancy, Stephanie M.		Strategy-Based Reading Training Programs	805
Hudiey, Cynthia—see Graham, Sandra Hughes, Sheryl O.—see Power, Thomas G.		MacKinnon-Lewis, Carol, Volling, Brenda L., Lamb, Michael	
Huston, Aletha C.—see Wright, John C.		E., Dechman, Kimberly, Rabiner, David, and Curtner,	
riuston, Aletha C.—see Wight, John C.		Mary Elizabeth—A Cross-Contextual Analysis of Boys'	
Jacobsen, Teresa, Edelstein, Wolfgang, and Hofmann, Volker		Social Competence: From Family to School	325
-A Longitudinal Study of the Relation Between Represen-		Manire, Sarah H.—see Power, Thomas G.	
tations of Attachment in Childhood and Cognitive Func-		Markman, Ellen M.—see Liittschwager, Jean C.	
tioning in Childhood and Adolescence	112	Markman, Ellen M.—see Woodward, Amanda L.	
Joels, Tirtsa—see Sagi, Abraham		Marks, Ruth Ann—see Plumert, Jodie M.	
Johnson, Kathy E., and Mervis, Carolyn B.—Microgenetic		Marvinney, Denny—see Bates, John E.	
Analysis of First Steps in Children's Acquisition of Exper-	410	Mayseless, Ofra—see Sagi, Abraham	
tise on Shorebirds	418	McCabe, Allyssa—see Peterson, Carole	
Jones, Diane Carlson—see Garner, Pamela W.		McGrath, Marianne P.—see Power, Thomas G.	
Kagan, Jerome, Arcus, Doreen, Snidman, Nancy, Feng, Wang		Mervis, Carolyn B.—see Johnson, Kathy E.	
Yu, Hendler, John, and Greene, Sheila-Reactivity in In-		Mitchell, P.—see Robinson, E. J.	
fants: A Cross-National Comparison	342	Morrison, Frederick J.—see Ferreira, Fernanda Morrison, Frederick J.—see Varnhagen, Connie K.	
Kail, Robert, and Hall, Lynda K Processing Speed, Naming		morrison, rederick s.—see variniagen, Connic K.	
Speed, and Reading.	1069	Nagel, Stacy K.—see Greenberger, Ellen	
Karbon, Mariss—see Fabes, Richard A.		Neiderman, Deborah—see Diamond, Adele	

Oakes, Lisa M.—Development of Infants' Use of Continuity Cues in Their Perception of Causality Oakes, Lisa M., and Tellinghuisen, Donald J.—Examining in	869	and Behavior in Parents of Temperamentally Inhibited and Uninhibited Children	346
Infacy: Does it Reflect Active Processing?	748	Reasoning: Interpretation of Messages Is No Easier Than the Classic Task	67
Paikoff, Roberta L.—see Graber, Julia A.		Rodgers, Joseph Lee, Rowe, David C., and Li, Chengchang— Beyond Nature Versus Nurture: DF Analysis of Nonshared	
Palmer, Douglas J.—see Garner, Pamela W.		Influences on Problem Behaviors	374
Perry, David G.—Comments on the Grusec and Goodnow (1994) Model of the Role of Discipline in Moral Internaliza-		Rovee-Collier, Carolyn—see Bhatt, Ramesh S. Rove, David C.—see Rodgers, Joseph Lee	
tion	23	Rönkä, Anna—see Pulkkinen, Lea	
Peterson, Carole, and McCabe, Allyssa—A Social Interaction- ist Account of Developing Decontextualized Narrative		Russell, Alan, and Russell, Graeme—Coparenting Early School-Age Children: An Examination of Mother-Father Interdependence Within Families	757
Skill	937	Russell, Graeme—see Russell, Alan	121
Pettit, Gregory S.—see Bates, John E.		Rys, Gail S.—see Bear, George G.	
Phelps, Katrina E., and Woolley, Jacqueline D.—The Form and		rys, can s. see bear, conge c.	
Function of Young Children's Magical Beliefs	385		
Pick, Herbert L., Jr.—see Plumert, Jodie M.		Sagi, Abraham, van IJzendoorn, Marinus H., Scharf, Miri,	
Pickens, Jeffrey—Perception of Auditory-Visual Distance Re-		Koren-Karie, Nina, Joels, Tirtsa, and Mayseless,	
lations by 5-Month-Old Infants	537	Ofra—Stability and Discriminant Validity of the Adult At-	
Piemyat, Suwatchara—see Wright, John C.		tachment Interview: A Psychometric Study in Young	
Pierce, Karen A., and Gholson, Barry—Surface Similarity and		Israeli Adults	771
Relational Similarity in the Development of Analogical		Salthouse, Timothy A.—The Nature of the Influence of Speed	
Problem Solving: Isomorphic and Nonisomorphic		on Adult Age Differences in Cognition	240
Transfer	724	Scharf, Miri—see Sagi, Abraham	
Pipe, Margaret-Ellen, and Wilson, J. Clare—Cues and Secrets:		Schlottmann, Anne, and Anderson, Norman H.—Children's	
Influences on Children's Event Reports	515	Judgments of Expected Value	56
Pipp, Sandra—see Lamborn, Susie D.		Schwanenflugel, Paula J.—see Alexander, Joyce M.	
Pirie, Deborah—see Landry, Susan H.		Serbin, Lisa A.—see Poulin-Dubois, Diane	
Plomin, Robert, Reiss, David, Hetherington, E. Mavis, and		Serbin, Lisa A.—see Powlishta, Kimberly K.	
Howe, George W.—Nature and Nurture: Genetic Contri-	20	Shaw, Daniel S., Keenan, Kate, and Vondra, Joan I.—Develop-	255
butions to Measures of the Family Environment	32	mental Precursors of Externalizing Behavior: Ages 1 to 3	355
Plumert, Jodie M.—Flexibility in Children's Use of Spatial and	720	Shoji, Junichi—see Shwalb, Barbara J.	
Categorical Organizational Strategies in Recall	738	Shwaib, Barbara J., Shwaib, David W., and Shoji, Junichi—	
Plumert, Jodie M., Pick, Herbert L., Jr., Marks, Ruth Ann,		Structure and Dimensions of Maternal Perceptions of Japa- nese Infant Temperament	131
Kintsch, Anja S., and Wegesin, Domonick—Locating Ob-		Shwalb, David W.—see Shwalb, Barbara J.	131
jects and Communicating About Locations: Organiza- tional Differences in Children's Searching and Direction-		Simons, Ronald L.—see Ge, Xiaojia	
Giving	443	Slomkowski, Cheryl—see Dunn, Judy	
Poulin-Dubois, Diane, Serbin, Lisa A., Kenyon, Brenda, and	773	Smith, K. Danielle—see Cole, Pamela M.	
Derbyshire, Alison—Infants' Intermodal Knowledge		Smith, Meagan—see Whitehurst, Grover J.	
About Gender	436	Snidman, Nancy—see Kagan, Jerome	
Power, Thomas G., McGrath, Marianne P., Hughes, Sheryl O.,	430	Speer, Anna Lee—see Fabes, Richard A.	
and Manire, Sarah H.—Compliance and Self-Assertion:		Speicher, Betsy-Family Patterns of Moral Judgment During	
Young Children's Responses to Mothers Versus Fathers	980	Adolescence and Early Adulthood	624
Powlishta, Kimberly K., Serbin, Lisa A., Doyle, Anna-Beth, and		Spieker, Susan J., and Bensley, Lillian-Roles of Living Arrange-	
White, Donna R.—Gender, Ethnic, and Body Type Biases:		ments and Grandmother Social Support in Adolescent	
The Generality of Prejudice in Childhood	526	Mothering and Infant Attachment	102
Pulkkinen, Lea, and Rönkä, Anna-Personal Control Over De-		Springer, Ken, and Belk, Amy-The Role of Physical Contact	
velopment, Identity Formation, and Future Orientation as		and Association in Early Contamination Sensitivity	864
Components of Life Orientation: A Developmental Ap-		Sullivan, Kate, Zaitchik, Deborah, and Tager-Flusberg,	
proach	260	Helen-Preschoolers Can Attribute Second-Order Beliefs	395
		Sundberg, Ulla-see Vihman, Marilyn May	
Rabiner, David-see MacKinnon-Lewis, Carol		Swank, Paul R.—see Landry, Susan H.	
Rashotte, Carol A.—see Wagner, Richard K.			
Reiss, David—see Plomin, Robert		Tager-Flusberg, Helen-see Sullivan, Kate	
Reitz, Alice Leary—see Wright, John C.		Tamis-LeMonda, Catherine S., and Bornstein, Marc H.—Speci-	
Reyna, Valerie F., and Kiernan, Barbara—Development of Gist		ficity in Mother-Toddler Language-Play Relations Across	
Versus Verbatim Memory in Sentence Recognition: Effects		the Second Year	283
of Lexical Familiarity, Semantic Content, Encoding In-		Tellinghuisen, Donald J.—see Oakes, Lisa M.	
structions, and Retention Interval	178	Tomasello, Michael, and Barton, Michelle-Learning Words	
Reynolds, Arthur JEffects of a Preschool Plus Follow-On		in Nonostensive Contexts	639
Intervention for Children at Risk	787	Torgesen, Joseph K.—see Wagner, Richard K.	
Ribble, Chalyce—see Vasta, Ross		Treiman, Rebecca-Use of Consonant Letter Names in Begin-	
Rickman, Maureen D., and Davidson, Richard J.—Personality		ning Spelling	567

AUTHOR INDEX TO VOLUME 30

Vallance, Denise D.—see Wintre, Maxine Gallander van den Boom, Dymphna C., and Hoeksma, Jan B.—The Effect		Woodward, Amanda L., Markman, Ellen M., and Fitzsim- mons, Colleen M.—Rapid Word Learning in 13- and 18-
of Infant Irritability on Mother-Infant Interaction: A		Month-Olds 553
Growth-Curve Analysis	581	Woolley, Jacqueline D.—see Phelps, Katrina E.
van IJzendoorn, Marinus H.—see Sagi, Abraham		Wright, John C., Huston, Aletha C., Reitz, Alice Leary, and
Varnhagen, Connie K., Morrison, Frederick J., and Everall, Ro-		Piemyat, Suwatchara—Young Children's Perceptions of Te-
bin-Age and Schooling Effects in Story Recall and Story		levision Reality: Determinants and Developmental Differ-
Production	969	ences
Vasta, Ross, Belongia, Christine, and Ribble, Chalyce-Investi-		7. L. W. L. Coulos and Cale Benelo M
gating the Orientation Effect on the Water-Level Task:		Zahn-Waxler, Carolyn—see Cole, Pamela M.
Who? When? and Why?	893	Zaitchik, Deborah—see Sullivan, Kate
Vihman, Marilyn May, Kay, Edwin, de Boysson-Bardies,		Zoller, Daniel—see Denham, Susanne A.
Bénédicte, Durand, Catherine, and Sundberg, Ulla-Ex-		
ternal Sources of Individual Differences? A Cross-Linguis-		OTHER
tic Analysis of the Phonetics of Mothers' Speech to 1-Year-		
Old Children	651	Acknowledgment of Ad Hoc Reviewers
Vondra, Joan I.—see Shaw, Daniel S.		American Psychological Association Subscription Claims Informa-
		tion 217, 442, 544, 623
Wagner, Richard K., Torgesen, Joseph K., and Rashotte, Carol		C 11 C N
A.—Development of Reading-Related Phonological Pro-		Call for Nominations
cessing Abilities: New Evidence of Bidirectional Causality	70	Call for Papers
From a Latent Variable Longitudinal Study	73	
Warren, Michelle P.—see Graber, Julia A. Wegesin, Domonick—see Plumert, Jodie M.		Instructions to Authors
Weiner, Stacy—see Bhatt, Ramesh S.		Low Publication Prices for APA Members and Affiliates 259, 552
White, Donna R.—see Powlishta, Kimberly K.		
Whitehurst, Grover J., Arnold, David S., Epstein, Jeffery N.,		New Editors Appointed, 1996–2001
Angell, Andrea L., Smith, Meagan, and Fischel, Janet E.—		New Publication Manual for Preparation of Manuscripts . 723, 892
A Picture Book Reading Intervention in Day Care and		
Home for Children From Low-Income Families	679	1995 APA Convention Call for Programs 770, 822
Williams, Christopher, and Bybee, Jane-What Do Children		P&C Board Appoints Editor for New Journal: Journal of
Feel Guilty About? Developmental and Gender Differ-		Experimental Psychology: Applied
ences	617	Experimental Esychology. Applied
Wilson, J. Clare-see Pipe, Margaret-Ellen		P&C Board Appoints Editor for New Journal,
Winer, Gerald A.—see Cottrell, Jane E.		Psychological Methods
Wintre, Maxine Gallander, and Vallance, Denise DA Devel-		Search Opens for Editor of New APA Journal
opmental Sequence in the Comprehension of Emotions:		Scarcii Opens for Editor of New APA Journal
Intensity, Multiple Emotions, and Valence	509	Six Editors Appointed, 1995–2000

